

***ALL SAINTS' CHURCH OF ENGLAND
PRIMARY SCHOOL***

***Vicarage Road
Newmarket
Suffolk
CB8 8JE***



ACCESSIBILITY PLAN

February 2021



St Edmundsbury and Ipswich
Diocesan Multi Academy Trust



ALL SAINTS' C E PRIMARY SCHOOL ACCESSIBILITY PLAN



1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. We aim to provide a planned, stimulating, secure and caring environment, in which every child will be given the opportunity to fulfil their own potential mentally, physically, socially and spiritually.

This plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises

.3. Monitoring arrangements

This document will be reviewed every **2** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Local Governing Body of All Saints' C E Primary School.

4. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessments
- Health and safety policy
- Equalities Policy and objectives action plan
- Complaints Procedure
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy
- Individual Care Plans and PEEPs

Accessibility Action Plan

All Saints CE Primary School Period covered by the Accessibility Plan: Spring Term 2021- Autumn Term 2024

Senior Member of Staff responsible: Jane Trampnow

Governor responsible: Robin Hardy



FINAL REVIEW Autumn 2024

Priority	Action Required	Success Criteria	Resources	Timescale/ Priority	Lead Person(s)	Outcome/ Final Review
Improving the facilities in the Rainbow Room to include both a low arousal space and a sensory stimulating space	Investigate costings Secure three quotations Apply to local or national funding bodies	Children with ASD, mental health issues or those in need of sensory stimulation are given high quality access to an appropriate environment	Seek Grant income	By 2024	SENDco/Head Daniel Jones	
Obtain funding to provide ELSA TA to support children with mental health issues and provide lunchtime nurture	Apply to local or national funding bodies Investigate costings for training, advertise if funding is forthcoming	Children with a variety of mental health issues e.g. depression, anxiety, low self-esteem, or those going through troubling times are further supported by trained staff.	£600 ELSA training Use Covid Catch Up Grant Plus ongoing cost for a full time TA	Autumn 2022	SENDco/Head	
Accelerate the progress by new to the country EAL pupils, including those with SEND, who have missed social interaction and language acquisition during the pandemic	Use Covid Catch Up Premium Recruit an experienced TA to do intensive phonic and spoken English work with small groups	Children's progress accelerates, children are able to access the whole curriculum	£8,000 Covid Catch Up Grant	By 2022	EAL Co-ordinator Head	
Ensure that all children including those with SEND, who do not have access to technology, have appropriate devices to work on when they are self-isolating or during Lockdowns	Offer all children with an EHCP a place in school . For those who do not attend, access Government technology scheme Advertise the service to all parents using social media and as an offer made by the teachers,	All children are engaged in remote learning and posting work. Teachers are able to respond to children's questions and can support children pastorally	£3,000 from Godolphin plus 14 computers from the Government Data cards free from Vodaphone	By January 2021	PC/EC/SF Head	

	FSM and vulnerable families who are not in school first priority - then other families who have no devices, then those who have limited numbers or inappropriate devices					
Accelerate progress for children who are in receipt of the PPG and are disadvantaged, as these children have statistically been hit the hardest by the pandemic, competence building positive mental health and resilience	Third Space Online Mathematics tutoring Small group and 1:1 tutoring from a qualified teacher	At least 3 steps progress each term	Covid Catch - Up Grant £20 per hour	July 2021	GS/JC/AOH	
Find technologies to enable SEND children to access the curriculum particularly when writing	Investigate Clicker 8 or alternative	The content, structure grammar, punctuation and spelling of SEND pupils' writing improves and more than expected progress is made	Up to £2,000	July 2021 and ongoing	RB	
Build on the success of the 2019 Sports Day and the inclusion of disabled pupils in sports event	Meet with representative parents of children with physical disabilities in Spring 2021 Plan for equipment hire/transport e.g. wheelchairs for the wheelchair race	All children feel that they have had a chance to show their area of sporting expertise, whether able bodied or disabled	PE Sports premium monies used to cover supply costs for PE lead	June 2021 if the pandemic allows	JC/RW	
Large print copies of school documents are available for those stakeholders who need this service	Office staff to provide enlarged print paperwork on request	Stakeholders who have issues with their sight are able to have the full range of information available to them and can fully participate in school events and activities	Cost of additional photocopies	Ongoing	Admin staff	
Extend Soundfield system to the remainder of the school	Apply for funding	Soundfield system throughout school	Access Grant or other funding	As necessary / Low 2024	Head/Finance Officer	Review annually or more often if new pupil.